

REPORT TO: Children & Young People Policy and Performance Board

DATE: 2nd November 2009

REPORTING OFFICER: Strategic Director, Children and Young People

SUBJECT: Summary of Educational Attainment 2009

1.0 PURPOSE OF THE REPORT

To report on 2009 performance data for Foundation Stage Profile and Key Stages 1 to 5.

2.0 RECOMMENDATION: That the Board note the attainment and achievement of young people in Halton schools for the 2008-09 academic year.

3.0 SUMMARY

3.1 A presentation will be given on the standards of achievement and attainment of the young people in Halton. The focus will be on the following areas:

The Foundation Stage Profile – a continual assessment of a child’s ability undertaken throughout the reception year and then reported on at the end of the year.

Key Stage 1 assessments - a child’s attainment in Reading, Writing, and Maths and is assessed during Year 2.

Key Stage 2 assessments - a child’s attainment being assessed in English, Reading, Writing, Maths, and Science during Year 6.

Key Stage 3 assessments - a child’s attainment in English, Maths, and Science and is measured during Year 9. National tests are no longer completed at this Key Stage so results will only be available based on Teacher Assessments.

Key Stage 4 assessments - attainment measures a child’s GCSE and equivalent results in Year 11.

Key Stage 5 assessments - results for students studying ‘A’ levels

4.0 FINANCIAL IMPLICATIONS

4.1 None

5.0 OTHER IMPLICATIONS

5.1 No other implications have been identified.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Children and Young People in Halton

Educational attainment is key to the future life chances of children and young people in Halton. It also provides a proxy to the work being done with vulnerable children in the borough and the critical priority areas of narrowing the gap.

6.2 Employment, Learning and Skills in Halton

Educational attainment of children and young people will have a significant impact on future employment, learning and skills of Halton's population.

6.3 A Healthy Halton

Not applicable.

6.4 A Safer Halton

Not applicable.

6.5 Halton's Urban Renewal

Not applicable.

7.0 RISK ANALYSIS

7.1 A risk analysis will be completed as part of the review of the Directorate Risk Register.

8.0 EQUALITY AND DIVERSITY ISSUES

8.1 Educational attainment is central to reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

9.1 There are no relevant background documents to this report